

**LOYOLA COLLEGE OF EDUCATION
NUNGAMBAKKAM, CHENNAI –34
TAMILNADU**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2014-15)

July 1, 2011 to June 30, 2012

1. Details of the Institution

1.1 Name of the Institution

Loyola College of Education

1.2 Address Line 1

Loyola College Campus

Address Line 2

Sterling Road, Nungambakkam

City/Town

Chennai

State

Tamil Nadu

Pin Code

600 034

Institution e-mail address

lcoechennai@gmail.com

Contact Nos.

044-28178415, 416

Name of the Head of the Institution:

Rev. Dr. S. Sebastian S.J

Tel. No. with STD Code:

044-28178415

Mobile:

09443446730

Name of the IQAC Co-ordinator:

Mr. R. M. Tamil Selvan

Mobile:

09841685515

IQAC e-mail address:

lcochennai@gmail.com

1.3 NAAC Track ID (For ex. MHC OGN 18879)

12569

lcochennai@gmail.com

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/032, dated 16.09.2011

1.5 Website address:

www.loyolacollegeofeducation.in

Web-link of the AQAR:

<http://www.loyolacollegeofeducation.in/IQAC/AQAR 2011 -2012.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Detail

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.79	Sep.16,2011	Sep.15,2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011 – 2012 submitted to NAAC on 07.11.2014 (DD/MM/YYYY)
- ii. AQAR 2012 – 2013 submitted to NAAC on 07.11.2014 (DD/MM/YYYY)
- iii. AQAR 2013 – 2014 submitted to NAAC on 07.11.2014 (DD/MM/YYYY)
- iv. AQAR 2014 – 2015 submitted to NAAC on 03.09.2015 (DD/MM/YYYY)
- v. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Tamilnadu Teachers Education
University, Chennai, Tamil Nadu.**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="2"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="3"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="5"/> Faculty <input type="text" value="3"/>
Non-Teaching Staff	<input type="text" value="-"/> Students <input type="text" value="1"/> Alumni <input type="text" value="1"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
Institution Level

(ii) Themes:

- ALM and Samacheer Kalvi
- Time management
- Religious Harmony
- Handling students with learning disability
- Citizenship training
- Note- taking and note- making
- Mind Matters
- Self- awareness and Personality Development
- Resume Preparation
- Mock Interview.
- Empowering Transgender
- Social connectivity and teacher education
- Value education
- Employable skills
- Meat You Eat
- Human rights and Education

2.14 Significant Activities and contributions made by IQAC

- Evaluation of Teaching and non-teaching faculty performance.
- Evaluation of internal quality of academic activities.
- Organising student enrichment programmes.

- Maintaining relationship with Alumni and stake holders.
- Helping the students to imbibe the values of St. Ignatius spirituality and making them creative, competent, committed, caring, conscious and compassionate individuals.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
ANNEXTURE –I	

** Attach the Academic Calendar of the year as Annexure. I*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate any other body

*Provide the details of the action taken

Allocation of the funds for executing the actions of the IQAC for the year 2011 – 2012. The board of management has approved the same. (**Refer the ANNEXTURE**)

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	2
Others	-	-	-	-
Total	1	-	-	2

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	1

1.3 Feedback from stakeholders*

Alumni

Parents

Employers

Students

(On all aspects)

Mode of feedback : Online

Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure-II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	7	-	-	-

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	1	0	1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

- 5 0

2.5 Faculty participation in conferences and symposia:

ANNEXTURE –III

No. of Faculty	International level	National level	State level
Attended	2	7	20
Presented	-	1	-
Resource Persons	-	2	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Video graphed micro and macro teaching with feedback. Remedial classes and peer teaching, tutoring, Evaluation of all programmes.

2.7 Total No. of actual teaching days during this academic year

100

2.8 Examination/ Evaluation Reforms initiated by the Institution

(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	99	70.7%	25.25%	-	-	95.95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Evaluation of teaching learning process periodically.
- Written feedback from students regarding staff performance.
- Academic result of every term is analysed.
- Submitting action plans in staff meetings and recommending the management to execute the plans.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	-	-		-
Technical Staff	-	-		4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Free access of library for the faculties research work.
- Inter library borrowing.
- All faculties are encouraged to do the research.
- E-library facilities for the staff.
- Provision of seed money to those who present research papers in seminars / conference/ workshop.
- Access to duty leave.
- Faculty acted as resource persons

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	1	8

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	1	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-		1	-	-
Sponsoring agencies	-		ALUMNI	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level

International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level National level

International level

3.24 No. of Awards won in NCC:

University level State level National level

International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conisation and scholarship for the poor and disadvantaged people.
- Mid-day meals for the poor students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: **Staff Room**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres 67 Cents	-	-	-
Class rooms	10			
Laboratories	5	-	-	-
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	ANNEXTURE IV			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Administration Procedures are fully computerised.
- Library services are fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4299		367		4666	
Reference Books	233	275350	129	50121	362	325479
e-Books	-	-	-	-	-	-
Journals	22		3		25	
e-Journals	35	11000	15	13700	46	24700
Digital Database	1		-		2	
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	31	01	27	01	27	4	-	2
Added								
Total	31	01	27	01	27	4	-	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Hands on Training on studio Teaching and Handling digital Learning

Monitors and majority conversation followed through e-Governance

4.6. Amount spent on maintenance in lakhs :

Amount spent on maintenance in lakhs	2011 - 2012
i) ICT	105627.00
ii) Campus Infrastructure	46790.00
iii) Equipments	60015.00
iv) Others	
TOTAL	256943.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Providing mid-day meals and providing hostel facilities

5.2 Efforts made by the institution for tracking the progression

- Feedback from student's council.
- Feedback from Parents Teacher Association.
- Feedback from Alumni
- Feedback from stakeholders.
- Advisory committee members.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

6

(c) No. of international students

1

Men

No	%
15	

Women

No	%
85	

Last Year – 2013 - 2014						This Year – 2014 – 2015					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically & visually Challenged	Total
14	09	-	77	-	100	15	11	3	71	1	100

Demand ratio: Not applicable because of minority status.

Dropout %: Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Academic counselling
- Job fair

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
17	100	52	18

5.8 Details of gender sensitization programmes

- Celebration of international women's Day
- Observing Human Rights Day
- Interaction with Trans genders

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount Rs. P.
Financial support from institution	6	29475.00
Financial support from government	19	136110.00
Financial support from other sources	4	12020.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fai : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Sick room facility
- Guidance & Counselling for students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION

Our College aims at the integral formation of prospective teachers
to empower student-teachers to become responsible citizens
and agents of social transformation.

MISSION

- To inculcate proper value systems such as brotherhood, social justice, dignity of labour and patriotism in student-teachers.
- To help them excel in communication and soft skills.
- To provide opportunities to enhance their self-concept and gain self-confidence.
- To form as inspiring and effective leaders.
- To enable the student-teachers to apply the knowledge of educational psychology in their teaching-learning process.
- To integrate the ICTs in teaching-learning.
- To foster unity irrespective of their socio-economic and cultural disparities.
- To help them develop an analytic, synthetic, logical and critical mindset which enables them to face the hard reality of life and to initiate the desirable social transformation.
- To encourage extensive reading and to develop their creative self-expression.

- To help the student-teachers become integrated persons through harmonious development of physical, intellectual, emotional, social, moral and spiritual powers.
- To produce committed, competent, creative, compassionate and conscientious 'human engineers' as men and women for others.
- To facilitate them to interact and work together, and thus to develop Gender sensitivity.

6.2 Does the Institution has a management Information System – Yes

- Various Committees have been formed for the adequate and qualitative functioning in each and every department. The committee heads have to report to the head of the institution during the committee meetings.
- Administrative procedures including finance.
- Budget preparation – regular reporting by office manager to the management and principal about the income and expenditure.
- Students Admission Procedure.
- Student's records.
- Meetings regarding teaching, evaluation and examination procedures with Principal, vice Principal, IQAC coordinator, faculty members, students and stake holders.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum and the syllabus are designed by the Tamilnadu Teachers Education University. The principal and the faculty assess the existing curriculum for further improvement and offer suggestions to the university.
- In consultation with the academic experts, alumni, parents/spouses and employers, the college further addition is made with the curriculum suitable for the formation of the teachers.
- Prognostic test and Teaching aptitude test are administered to identify the level of proficiency in English language of the student-teachers to facilitate their linguistics skills and enrich teaching aptitude.

- Intra-mural cultural competitions are conducted during the very first month of the academic year to identify, exhibit, understand and appreciate every ones' individual talents.

6.3.2 Teaching and Learning

- Student-teachers are assigned with seminars, assignments and projects
- The language laboratory is utilized by the student-teachers to improve their language skills and to gain refinement prior to stage speeches and compeering.
- Cooperative learning in peer teaching, handling of electronic gadgets, preparation of teaching-learning and SUPW materials are implemented.
- Project works are assigned in optional subjects.
- Individual and group experiments in Psychology are conducted.

6.3.3 Examination and Evaluation

All the term tests and examinations are organised and monitored by the Examination committee. After every test/examination the performance of the student-teachers is analysed and discussed in detail for providing modified learning experiences. The outcomes of all the internal assessment/evaluation with comments are promptly communicated to the student-teachers and appropriate follow up programmes are arranged to improve their performance.

6.3.4 Research and Development

All the faculties are ask to do the research in teaching and learning aspects and register Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Digitalised Library and Computer cum Language Laboratory are facilitated with 27 computers managed with a server, LAN and WAN networks, offline resources for language, personality development, movies and education (Tamil and English CD-ROMs).

6.3.6 Human Resource Management

Members of staff serve as Resource persons for various seminars, workshops and programmes organised by different schools, college and Universities, and regularly set question papers for various Universities and Colleges. (Annexure I)

6.3.7 Faculty and Staff recruitment

The management advertises the post to be filled in newspapers and calls for applications. Recruitment is done by the staff selection board through written and face-to-face interview and the appointment is made as per the norms of NCTE, UGC, and University. The scale of pay is based on the Society pay scale. The appointment will be confirmed after the probationary period. (Annexure I)

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

The institution strictly adheres to the NCTE, Tamil Nadu Government and Tamil Nadu Teachers Education University norms for the admission process and policy. Since it is a religious minority institution, it also follows the minority norms in admission. The admission committee consists of five members including a staff member. All the applications are strictly scrutinized, computerised and merit list is prepared by the staff based on the UG and PG marks and weightage to the extra-curricular activities of the applicants. Reservation policies are taken into consideration for community, Muslims, ex-servicemen, widows and physically challenged candidates. In addition to the reservation policies quoted, first generation learners, economically backward, rural dwellers and parentless are given preference in admission. The finalised admission list is displayed on the notice board.

6.4 Welfare Schemes for

Teaching	On duty leave to attend seminars and research work, Registration fee for participating in seminar and workshop. Free Medical treatment
Non teaching	Mid-day Meals, Free Medical treatment
Students	Mid day Meals, Study materials and dress materials for the poor, Free Medical treatment, professional guidance and counselling.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Auditor	Yes	Management, CFO
Administrative	Yes	Auditor	Yes	Management, CFO

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11. Activities and support from the Alumni Association

- Participating in Alumni Meeting.
- Contributing midday meals for the poor students
- Organising workshop ,providing feedback

6.12 Activities and support from the Parent – Teacher Association

- Providing feedback.
- Participating in college programmes.

6.13 Development programmes for support staff

- Orientation.
- Staff Development Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Club.
- Campus Cleaning
- Saplings Placement.
- Eco-friendly products sale.
- Bio-diversity Programmes
- Environmental awareness.
- Preparation of organic food items
- Environmental Education
- Tour to Kodai Hills

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Certificate Courses for Administrator and Faculties

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

-

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Self-awareness and personality development
- Programme on Social connectivity and Time management
- Communicative English
- Computer Training
- Transactional Analysis
- Creative approach to Communication
- ABL Method
- Neuro-Linguistic Programme
- Video graphed Micro-teaching workshop
- Feed- back sessions by projecting the video graph taken during practice teaching.
- Note-taking and Note-making
- Organised a workshop on ALM & Samacheer Kalvi
- Smart class Training
- Screening of education movie
- Facilitating students to get SC/ST and Minority Scholarship and other possible sponsorship.
- Meat you eat about Slaughtering methods and the hygienic way of processing meat
- Guidance and Counselling by Professionals.
- Making avenues for placement.
- Talk on Community colleges
- Citizenship Training Camp
- Memory technique orientation (Mid Matters)
- Awareness on Organ donation
- Remedial classes, Spoken English Classes.

- Free access to internet,
- Student's feedback and evaluation after each and every programme.
- Motivating students to participate in competition, seminar, and workshop in other institutions.
- Financial support to the needy.
- Alumni get-together.
- PTA meeting
- Interaction with Transgender
- Resume preparation and Mock interview

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Environmental Club.
- Campus Cleaning
- Saplings Placement.
- Eco-friendly products sale
- Bio-diversity Programmes
- Environmental awareness
- Preparation of organic food items
- Environmental Education
- Tour to Kodai Hills

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Preparation for permanent affiliation
- Promote the institution as a centre for Excellent
- Introducing different elective courses
- Additional Intake of 100 more students
- Start M.Ed. course
- Encourage to do Action Research
- TET and TRB coaching for the students
- Enriching the laboratories and library
- Conducting national and International seminars
- Publication of research articles
- More training to the Staff in Technology and research
- Preparing Staff as resource persons

Mr. R. M. Tamil Selvan

Rev. Dr. S. Sebastian S.J

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC