

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016 – 2017

Submitted by



LOYOLA COLLEGE OF EDUCATION

{Re-accredited (2nd Cycle) at 'A' Grade with CGPA; 3.48 by NAAC}

Loyola College Campus, Nungambakkam, Chennai – 600 034
Tamilnadu

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

LOYOLA COLLEGE OF EDUCATION

1.2 Address Line 1

Loyola College Campus

Address Line 2

Sterling Road, Nungambakkam

City/Town

Chennai

State

Tamilnadu

Pin Code

600034

Institution e-mail address

lcoechennai@gmail.com

Contact Nos.

044-28178415, 416

Name of the Head of the Institution:

Dr. L. Kulandai Theresal

Tel. No. with STD Code:

044-28178430

Mobile: **09442066445**

Name of the IQAC Co-ordinator: **Dr. N. Vinnaras**

Mobile: **09087760444**

IQAC e-mail address: lcoechennai@gmail.com

1.3 NAAC Track ID (For ex. MHCOCGN 18879) **LCE 12569**

OR

1.4 NAAC Executive Committee No. & Date: **EC/56/A&A/032,dated16.09.2011**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.loyolacollegeofeducation.in

Web-link of the AQAR: <http://www.loyolacollegeofeducation.in/IQAC/AQAR2016-17.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.79	Sep.16,2011	Sep.15,2016
2	2 nd Cycle	A	3.48	Feb.22,2017	Feb.21,2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY **June, 2008**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011 – 2012 submitted to NAAC on 07.11.2014
- ii. AQAR 2012 – 2013 submitted to NAAC on 07.11.2014
- iii. AQAR 2012 – 2013 submitted to NAAC on 07.11.2014
- iv. AQAR 2014 – 2015 submitted to NAAC on 03.09.2015
- v. AQAR 2015 – 2016 submitted to NAAC on 27.08.2016
- vi. AQAR 2016 – 2017 submitted to NAAC on 10.07.2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.11 Name of the Affiliating University (*for the Colleges*)

**Tamilnadu Teachers Education
University, Chennai.**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- **Theatre Pedagogy**
- **Rural Immersion Programme**
- **Learning disabilities**
- **Teaching & Teaching Styles**
- **Finance Management**
- **Inclusive Education**
- **Social Media**
- **Value and Health Education**
- **Socio Cultural Analysis**
- **Yoga and its importance**
- **Technology-Enabled Learning**
- **Guidance and Counselling**

2.14 Significant Activities and contributions made by IQAC

- **Evaluation of internal quality of academic activities**
- **Organising student enrichment programmes**
- **Ensuring the quality of administration and financial management**
- **Evaluation of Teaching and non-teaching faculty performance**
- **Helping the students to imbibe the vision, mission and core values of the institution; to learn the principles of Ignatian pedagogy; and to become creative, competent, committed, caring, conscientious and compassionate men and women for others**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>(Annexure I)</i>	<i>(Annexure II)</i>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- **Seminar on Social Media**
- **Workshop on Smart Class room skills**
- **Workshop on SPSS Essentials**
- **Wi-Fi connection**
- **Technology enabled classroom with LCD projectors**
- **Counselling sessions for Staff and Students**
- **Guest lectures on Blood and Organ donation**

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	1

1.3 Feedback from stakeholders*

(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback	:	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input checked="" type="checkbox"/>

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Tamilnadu Teacher Education University (TNTEU) made some changes in two year B.Ed. programme of the academic year 2016 – 2017 regulation and syllabi. (Annexure III)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	10			5

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	0	0	0	0	0	1	0	3	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	13	-
---	-----------	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	20	06
Presented papers	-	09	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Theatre Pedagogy**
- **Basic Concept Enrichment**
- **Effective feedback mechanism, efficient functioning of IQAC, systematic academic plan, and review of each programme organised**
- **Organisation of staff and student enrichment programmes and monthly staff meetings**

- Encouraging participatory approach in decision-making and involvement of the faculty in the annual budget preparation
- Adoption of principle of inclusiveness, and organising programmes that promote gender sensitivity, sense of belongingness and respect for others
- Use of ICT in teaching-learning, and adoption of technology-enabled learning approach
- Collaboration with institutes of higher learning and interaction with transgender, film celebrities, social activists and media artists
- Providing counselling and mentoring services to the student-teachers to ensure mental health of the student-teachers.
- Remedial classes for academically low achievers to motivate the student-

2.7 Total No. of actual teaching days during this academic year 200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - -

2.10 Average percentage of attendance of students 91.5%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (First Year)	152	60.52%	30.26%	-	-	90.78%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Evaluation of teaching learning process periodically**
- **Written feedback from students regarding staff performance**
- **Result analysis is done after every term exam / unit test.**
- **Proposing Plan of Actions (POA) in staff meetings and forwarding the recommendations to the management**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	16
Orientation programmes	25
Faculty exchange programme	-
Staff training conducted by the university	3
Staff training conducted by other institutions	21
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	-	-	3
Technical Staff	-	-		1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging the faculty members to access to e-journals and other books related to research
- Internet and Wi-Fi facility for the faculty members
- Provision for faculty members to present research papers in seminars / conference/workshop and to publish research papers in research journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	08	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="4"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Rural exposure of Citizenship Training Camp was organised in three different places such as Vettavalam, Tindivanam and Kuppayanallur.**
- **Visit to Homes of the Differently Abled and Home for the Aged at Anna Nagar and Royapuram.**
- **Visit to Special Schools for the Visually Challenged and the Hearing Impaired at Gemini Flyover.**
- **Besides government scholarship, the management has given Rs. 3, 97,300.00 as scholarship to the deserving students and fee concession to 27 students.**
- **Mid-day meals for the poor men and women student-teachers**
- **A week-long educational tour to Mumbai and Goa**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres 67 Cents			
Class rooms	10			
Laboratories	6			
Seminar Halls	1			
No. of important equipments purchased (1-0 lakh) during the current year.	ANNEXURE I			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- **Library services are fully computerised**
- **Updating Autolib & NVDA Software.**
- **Installing 22 Computers with Internet in the E-library.**
- **Free Wi-Fi access to library users.**
- **On-line Access of E-journals & Reviews.**
- **NLIST to Staff and Research Scholars.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7593		181		7778	
Reference Books	615	762132.4	34	133793.01	649	895925.41
e-Books	125000	-	125000	-	125000	-
Journals	18		3		21	
e-Journals	15124	18900	15124	2810	15124	21710
Digital Database	5		5		5	
CD & Video	-	-	-	-	-	-
Others (specify)	4	7260	2	1300	6	8560

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	1	-	20	41	4	-	9
Added	11	-	-	-	-	-	8	3
Total	86	1	-	20	41	4	8	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Training on smart board Teaching and Handling digital Learning**
- **Wi-Fi enabled campus**
- **MS-office Training for all the student-teachers**
- **Smart Board Training for all the staff and the students**
- **Monitors and majority conversation followed through Networking and e-Governance**

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 7, 39,484.00
ii) Campus Infrastructure and facilities	Rs. 1, 14,852.00
iii) Equipments	Rs. 13, 15,140.00
iv) Others	Rs. 1, 02,383.00
Total:	Rs. 22, 71,859.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Workshop on Theatre Pedagogy**
- **Rural Immersion Programme**
- **Visit to Homes of the Differently Aabled and Home for the Aged**
- **Educational Tour**
- **Counselling Services**
- **Mentoring Services**
- **Jesuit Education Support**
- **Midday Meals**
- **Workshop on Yoga**
- **God-Experience**
- **Health Services through Wellness Clinic**
- **Government SC/ST Scholarship**
- **Campus Placement**
- **Hostel Accommodation**
- **Extracurricular Activities**
- **Honouring the student-teachers who have excelled in Academics**

5.2 Efforts made by the institution for tracking the progression

- **Suggestions and appreciation boxes**
- **Feedback from student's council.**
- **Feedback from Parents Teacher Association.**
- **Feedback from Alumni**
- **Feedback from stakeholders.**
- **Functioning of Various Committees.**
- **Evaluation of all programmes**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
250	-	-	-

(b) No. of students outside the state

16

(c) No. of international students

-

Men	No	%
	21	8.4

Women

No	%
229	91.6

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	28	-	109	2	160	23	34	-	41	2	100

Demand ratio

Not applicable because of minority status

Dropout %

10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- **Academic and Personal counselling**
- **Leadership Training**
- **Social media awareness**
- **Mentoring**

No. of students benefitted

250

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
42	147	89	27

5.8 Details of gender sensitization programmes

- **Interaction with transgender, film celebrities, social activists and media artists**
- **Socio Cultural Analysis on Women issues**
- **Celebration of international women's Day**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	27	Rs. 3,97,300.00
Financial support from government	68	Rs. 17,67,000.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives Fairs :

State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION
Towards An Integral Formation and Professional Development of Principled and Value-oriented Prospective Teachers for Others in an Ever Changing Techno-World

MISSION

LCE is passionately and firmly committed to

- **Forming prospective teachers of compassion, competence, conscientious, creativity and commitment for others in an atmosphere of intellectual verve and moral integrity dedicated to the development of a more just social order.**
- **Promoting secular nature of our nation by inculcating values of liberty, equality, and fraternity in the prospective teachers in order that they may become responsible educators of the current century for others in an ever changing techno-world.**
- **Caring for the creation and to become eco-friendly**

6.2 Does the Institution has a management Information System

- **Various Committees have been formed for the adequate and qualitative functioning in each and every department. The committee heads have to report to the head of the institution during the committee meetings**
- **Auditing was conducted quarterly and annually**
- **Budget preparation**
- **Students Admission Procedure**
- **Student's achievement records**
- **Mentoring records**
- **Meetings regarding teaching, evaluation and examination procedures with Principal, Secretary, IQAC coordinator, faculty members, students and stake holders were recorded as a minutes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **The curriculum and the syllabus are designed by the Tamil Nadu Teachers Education University**
- **In Collaboration with the 'NIGAZH', a workshop on Theatre Pedagogy was conducted**
- **Yoga workshop for the students**
- **Intra-mural cultural competitions are conducted among the student-teachers.**

6.3.2 Teaching and Learning

- **Student-teachers are assigned with seminars, assignments and projects**
- **Orientation and training to all the faculty members in ICT skills**
- **Mentoring sessions and Remedial classes are arranged for academically low achievers**
- **The language laboratory is utilized by the student-teachers to improve their language skills**
- **Special classes on English Communicative Skills, Skills of Micro-teaching, and Concept Enrichment Programme to equip the student-teachers with necessary skills**
- **Smart Board skill training for all the students**

6.3.3 Examination and Evaluation

- **Periodical Term test for the students**
- **Result analysis was done for every test**
- **Test and retest for the low achievers**
- **Parents, spouses and guardians are informed of the results**

6.3.4 Research and Development

- **The faculty members are encouraged to take part in various seminars and conferences related to their research topics.**
- **The faculty members are encouraged to publish their research and thematic articles in multidisciplinary research journals and national and international journals.**
- **A two-day SPSS workshop for research scholars was organised by LCE on 18th & 19th November 2016.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **New common Public Address System**
- **Wi-Fi enabled campus**
- **LCD projectors and internet connection for all the classrooms**
- **Interactive Boards have been installed in Seminar Halls**
- **New Language Lab Software has been installed in the language lab to enhance student's communicative skills**
- **Updating Autolib & NVDA Software in library**
- **Installation of 22 Computers with Internet in the E-library**
- **Free Wi-Fi access to library users**
- **On-line Access of E-journals & Reviews**
- **NLIST to Staff and Research Scholars**
- **New computer systems, printers and photocopier were purchased for the lab and for the library**
- **New Notice boards were bought and given to each department**
- **New water cooler for the staff and the students**

6.3.6 Human Resource Management

- **The staff, students and other stake holders are encouraged in institutional planning and administration**
- **Registration fee paid by Management for the staff and students in participating various seminars and workshops**
- **Faculty Development Programmes**
- **Staff serve as Resource persons for various workshops and programmes organised by different schools and colleges regularly**

6.3.7 Faculty and Staff recruitment

The management advertises the post to be filled in newspapers and calls for applications. Recruitment is done by the higher education coordinator and the staff selection board through face-to-face interview and the appointment is made as per the norms of NCTE, UGC, and University. The scale of pay is based on the Society pay scale. The appointment will be confirmed after the probationary period of two years.
(*ANNEXURE I)

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- **Admitted the students based on the norms of NCTE and Tamil Nadu Teachers Education University.**
- **Preference to Dalits.**
- **Preference to economically poor, widows and first generation learners**
- **Since it is a religious minority institution, it also follows the minority norms in admission.**

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • On duty leave to attend seminars and research work, Registration fee for participating in seminar and workshop. • Free Medical treatment • Interest free loan
Non teaching	₹ Mid day Meals, Free Medical treatment, uniform dress and interest free loan
Students	₹ Mid day Meals and dress materials for the poor, Free Medical treatment, professional guidance and counselling, battery car conveyance to the differently abled

6.5 Total corpus fund generated Rs.30,50,639.00/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	Yes	CFO

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- **Participating in Alumni Meeting.**
- **Providing feedback**

6.12 Activities and support from the Parent – Teacher Association

- **Providing feedback**
- **Participating in college programmes**

6.13 Development programmes for support staff

- **Staff Orientation programme**
- **Staff Development Welfare Fund**
- **Interest free staff loan**
- **Free health check up**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Environmental Club**
- **Campus Cleaning, Saplings Placement**
- **Awareness programmes and guest lectures on environment for the students**
- **Rainwater Harvesting**
- **Sewage Water Treatment project**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Effective feedback mechanism, efficient functioning of IQAC, systematic academic plan, and review of each programme organised**
- **Organisation of staff and student enrichment programmes and monthly staff meetings**
- **Encouraging participatory approach in decision-making and involvement of the faculty in the annual budget preparation**
- **Proportionate allocation and distribution of funds in the annual budget for all the academic and administrative activities, computerised financial management system and ensuring accountability & transparency**
- **Adoption of principle of inclusiveness, and organising programmes that promote gender sensitivity, sense of belongingness and respect for others**
- **Use of ICT in teaching-learning, and adoption of technology-enabled learning approach**
- **Collaboration with institutes of higher learning and interaction with transgender, film celebrities, social activists and media artists**
- **Providing counselling and mentoring services to the student-teachers to ensure mental health of the student-teachers.**
- **Financial Assistance to the deserving poor students, particularly the socially disadvantaged to motivate the student-teachers.**
- **Remedial classes for academically low achievers to motivate the student-teachers.**
- **Integration of the core values of NAAC - Contribution to National Development, Fostering Global Competencies among Students, Inculcating a Value System among Students, Promoting the Use of Technology and Quest for Excellence into the vision and mission of the institution as well as the various academic programmes of the institution**

- ***Green Loyola:*** Green Loyola (2015-16) was a project initiated by Loyola College Society to care for the earth and nature and to protect the nature from pollution and global warming. A series of awareness programmes and guest lectures on environment for the students in the campus were arranged. As part of Green Loyola Project the following initiatives have been undertaken:
 - ***Rainwater Harvesting:*** The Loyola College Society has created rainwater harvesting system in the campus to raise the ground water level.
 - ***Planting of Saplings:*** All the units of the Loyola College Society have taken concerted efforts to plant saplings to make the campus ever greener.
 - ***Sewage Water Treatment project*** has been started in the campus for better waste water recycling and it is in process.
 - **The Loyola College Society** has made an arrangement with the Officials of the Corporation to remove the garbage from the campus with the help of a Waste Management trash collection truck.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

***ANNEXURE V**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **An intensive eight day Workshop on Theatre Pedagogy was organised for the first years in the beginning of the academic year.**
- **A six-day rural exposure as part of Citizenship Training Camp, a new initiative introduced last year and integral to the formation of prospective teachers, was organised in three different places such as Vettavalam, Tindivanam and Kuppayanallur for the first year student-teachers with a view to give them on-site experience of the social reality.**

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- **Environmental Club**
- **Campus Cleaning, Saplings Placement**
- **Awareness programmes and guest lectures on environment for the students**
- **Rainwater Harvesting**
- **Sewage Water Treatment project**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- **The brand name “Loyola” and location of the College**
- **Infrastructure facilities and technology-enabled premises**
- **Clean and Green Environment**
- **Multifaceted Student-teachers with discipline and Ignatian value orientation**
- **Committed and qualified faculty and staff**
- **Technology-enabled learning atmosphere**
- **Inclusive education and admission to all irrespective of social, economic, linguistic, and religious backgrounds**
- **Collaboration with institutes of higher learning**
- **A very supportive management to provide all that is needed for effective teaching- learning**
- **Management Scholarship for the deserving students**
- **Workshops on Theatre Pedagogy and Concept Enrichment Programme**
- **Rural Exposure Camp for Student-teachers**
- **Systematic academic plans and effective feedback system**
- **Consistency in pass percentage in the University examination**
- **Class rooms are well-furnished with ICT resources**

- **Digitalized library and quality library services**
- **Cooperation of the civic bodies**
- **Wellness clinic**

WEAKNESSES

- **Dependency on the University**
- **Students late coming due to heavy traffic congestion and family commitments of married women student-teachers**
- **Lack of autonomous status**
- **Student strength is drastically coming down due to two-year B.Ed. programme**

OPPORTUNITIES

- **To provide add-on courses towards employability**
- **To promote inter-disciplinary research**
- **To augment the facilities for effective teaching-learning**
- **To start innovative and relevant academic programmes in the coming years**

THREATS/CHALLENGES

- **Quality sustenance in terms of curriculum**
- **Meeting the demands of NCTE and University with respect to two-year B.Ed. programme**
- **Only a few takers for two-year B.Ed. programme**
- **Mushrooming of Teacher Education institutions in the state**

8. Plans of institution for next year

- **To make it an “autonomous college” and a Centre for Excellence**
- **To introduce new courses like M.Ed., M.Phil and Integrated B.Ed. in the near future**
- **To apply for 12B and 2f status and to attain the same so that research projects in education could be taken up and thereby strengthening research activities in the college**
- **A new auditorium on the third floor with lift could be put up for future academic purposes**

Dr. N. Vinnaras

Coordinator, IQAC

Dr. L. Kulandai Theresal

Chairperson, IQAC